10 Working in partnership with parents/carers and other agencies policy

Alongside associated procedures in 10.1-10.2 Working in partnership with parents/carers and other agencies, this policy was adopted by Paddocks Pre-school on 25th September 2025.

Aim

Paddocks Pre-school actively promote partnership with parents/carers and recognise the importance of working in partnership with other agencies to promote the well-being of children and their families. This includes signposting parents/carers to support as appropriate.

Objectives

- We believe that parents/carers are children's first and most enduring educators and our practice aims to involve and consult parents/carers on all aspects of their child's well-being.
- We also recognise the key role parents/carers must play in the day-to-day organisation of the provision.
- We consider parents/carers views and expectations and will give the opportunity to be involved in the following ways:
    - sharing information about their child's needs, likes, achievements and interests
    - settling in their child to the agreed plan according to our settling in procedures
    - taking part in children's activities and outings
    - contributing with ideas or resources as appropriate to enhance the curriculum of the setting
    - taking part in early learning projects, sharing with educators' knowledge and insights about their child's learning
    - contributing to assessment with information, photos and stories that illustrate how their child is learning within the home environment, taking part in day-to-day family activities
    - taking part in discussion groups
    - taking part in planning, preparing, or simply participating in social activities organised within the setting
    - taking part in a parent forum to encourage the democratic participation of parents in discussions about the day-to-day organisation of the setting, consulting about new developments and other matters as they arise
    - involvement in the review of policies and procedures
    - Ofsted, the childminder agency and setting contact details are displayed on the parent/carer notice board for parents/carers who have a complaint that cannot be resolved with the setting manager in

the first instance, or where a parent/carer is concerned that the EYFS standards are not being maintained

Partnership and signposting to other agencies

- We are committed to ensuring effective partnership with other agencies including:
  - local authority early years services about the EYFS, training and staff development
  - local programmes regarding delivering children's centres or the childcare and early education element of children's centres
  - social welfare departments regarding children in need and children who need safeguarding or for whom a child protection plan is in place
  - child development networks and health professionals to support children with disabilities and special needs
  - local community organisations and other childcare and early education providers
  - Ofsted and setting contact details are made available to other agencies who have a complaint that cannot be resolved with the setting manager in the first instance, or where a parent/carer is concerned that the EYFS safeguarding and welfare standards are not being maintained.

Legal references

Childcare Act 2006

Education Act 2011