

Safeguarding and Welfare Requirement: Equal Opportunities

Providers must have and implement a policy, and procedures, to promote equality of opportunity for children in their care, including support for children with special educational needs or disabilities.

9.7 English as an Additional Language (EAL)

At Paddocks Pre-school we are committed to supporting pupils for whom English is not a first language, and this policy sets our aims, principles and strategies to ensure that EAL children fulfil their potential by accessing all areas of the curriculum.

We aim to provide a caring, supportive and stimulating environment in which all the children are equally valued and encouraged to reach their full potential. For children who are learning English as an additional language, this includes recognising and valuing their home language and background. As a preschool, we are aware that bilingualism is a strength, and that EAL pupils have a valuable contribution to make.

This policy aims to raise awareness of the preschool's obligations to children and to support the planning, organisation, teaching strategies and the use of resources to meet the needs of children who have English as an additional language.

We will endeavour to plan opportunities for the children who have EAL to develop their English skills, by providing support to help them access the entire EYFS curriculum and take part in all of our activities. Furthermore, we provide a range of opportunities for children to engage in speaking and listening activities with their Key Person.

We value parental involvement and appreciate their help and support, especially with activities at home.

Parents are always welcome to meet with Key Person and the Managers to discuss the individual needs of their child.

All EAL children are entitled to a broad, balanced and relevant curriculum whatever their ability. We aim to fully include EAL pupils, providing learning opportunities to help them develop their English. All pupils need to feel safe, accepted and valued in order to learn.

When appropriate we will send staff on relevant training to support children's individual needs.

Created – Aug 2018

Reviewed – Nov 2020

This policy was adopted by	<u>Paddocks Pre-school</u>	<i>(name of provider)</i>
On	<u>November 2020</u>	<i>(date)</i>
Date to be reviewed	<u>Autumn Term 2021</u>	<i>(date)</i>
Signed on behalf of the provider	<u>GOverton</u>	
Name of signatory	<u>Gemma Overton</u>	
Role of signatory (e.g. chair, director or owner)	<u>Chair</u>	

Staff Signatures (LG, LG, SL, SJ, JC, LW, CM, GP, AS)