

## **Safeguarding and Welfare Requirement: Safety and Suitability of Premises, Environment and Equipment**

Providers must have and implement a policy, and procedures, to promote equality of opportunity for children in their care.

### **9.6 Early Years Pupil Premium (EYPP)**

“The aim of the Early Years Pupil Premium is to close the gap between children from disadvantaged backgrounds and their peers by providing funding to early years providers to help them raise the quality of their provision” (Department of Education).

The Early Years Pupil Premium provides an extra 53p per hour (2019) on top of the funded entitlement for three and four year old children whose parents are in receipt of certain benefits or who have been in care or adopted from care. This means an extra £302 per year for each child taking up the full 570 hours funded entitlement to early education. Early Years Pupil Premium is only payable for the universal 15 hours not the extended 15 hours for children who are eligible for 30 hours of funded early education and childcare.

#### **Eligibility**

Children will be eligible to claim EYPP if they meet at least one of the following criteria:

- Their family receives one of the following:
  - Income support
  - Income-based Jobseeker’s Allowance
  - Income-based Employment and Support Allowance
  - Support under part VI of the Immigration and Asylum Act 1999
  - The guaranteed element of State Pension Credit
  - Child Tax Credit (provided they’re not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
  - Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
  - Universal Credit
- They are currently being looked after by a local authority in England or Wales
- They have left care in England or Wales through; an adoption, under a special guardianship order or in a child arrangement order.

## **How we will use the EYPP at Paddocks Pre-school**

At Paddocks Pre-school, we strive to offer the best possible outcomes for every child and the additional funding will help to ensure that children in receipt of EYPP make accelerated progress; it will help to narrow the gap between the outcomes for EYPP children and the rest of the children in the preschool. As well as the key worker's knowledge, observations and assessments and discussions with parents/carers, performance data gives additional information about a child's developmental and learning needs. Pupil progress meetings are held regularly to identify barriers to learning and identify areas of need. Staff meet regularly to discuss the needs of children and identify specific areas in which individual and small groups of children require support. Activities and experiences for individual children, or groups of children will be planned, along with small group work where appropriate.

EYPP funding will be used for:

- Specific Resources or Activities
- Training for staff
- Additional staff hours

The nature of the additional support that EYPP children receive will depend upon their need. Progress will be closely monitored and documented. Performance data will be analysed closely to indicate progress against targets set.

We recognise that each child that is entitled to EYPP is an individual and they will all have different needs. To ensure that we spend the EYPP so that it makes a difference to each child that is entitled, we draw up termly plans which will be reviewed regularly and the impact carefully measured. We will focus on what the one thing that would make a difference to each child at that point in time.

## **Measuring the impact of EYPP**

We are continually reviewing the data we collect on children's attainment and refreshing our strategies to support children who are falling behind or in danger of doing so. The practical ideas that are implemented on a daily basis are only a few of the strategies used and their success can be monitored through the data. However, there are other ways that we measure and monitor the impact we have on families. These may include:

- Questionnaires for parents/carers;
- Informal conversations at the start or end of the day;
- Conversations with professionals we work alongside to support the families;

Created – Aug 2018

Reviewed – Nov 2020

An analysis of the performance of children in receipt of EYPP funding will be carried out by management throughout the year to ensure that individuals and groups of children are making expected progress, to identify any that may be at risk of underachieving and to identify any areas within the Early Years Foundation Stage (EYFS) that may need to be focused upon.

The impact of all our work with children is frequently reviewed so that if a strategy is not working, we can change to something more appropriate quickly. This ensures that children’s learning is continually supported to the best of our ability.

We continue to work with high expectations of all children knowing that they all have the potential to achieve to as high a level as possible.

This policy was adopted by	<u>Paddocks Pre-school</u>	<i>(name of provider)</i>
On	<u>November 2020</u>	<i>(date)</i>
Date to be reviewed	<u>Autumn Term 2021</u>	<i>(date)</i>
Signed on behalf of the provider	<u>GOverton</u>	
Name of signatory	<u>Gemma Overton</u>	
Role of signatory (e.g. chair, director or owner)	<u>Chair</u>	

**Staff Signatures** (LG, LG, SL, SJ, JC, LW, CM, GP, AS)